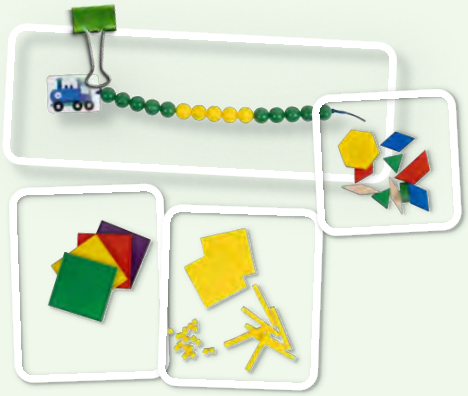
by Innovamat

You know the standard they failed. Do you know the last one they **understood**?

MATH JOURNEYS®

K-8 Intervention Program





A DIFFERENT APPROACH TO INTERVENTION

- **Grade Agnostic** — Content follows learning progressions, not grade-level standards.
- **Asset Based Learning** — Every new idea is anchored to the last one the student actually understood.
- **Mathematical Discourse** — If they talk, they are thinking. If they think, they learn.
- **Rich Math Activities** — Thinking first, building conceptual understanding and fluency at once.
- **Instruction-First Model** — Teaching guides with embedded tips to help you grow as an interventionist.

Implementation | **A Holistic Math Partner**

You don't just get materials. You get people — on site, in your classrooms, all year.



Building Math Content Knowledge through PL
Fluency, learning trajectories, math identity and effective intervention.

Job-Embedded Coaching
Co-planning, classroom observation and modeling, alongside your team.

Your Math Success Manager
Ongoing support to build a strong MTSS model — meet Ricard.

CORE CURRICULUM

THINKING MATH!

Our PreK–8 core curriculum: we build deep conceptual understanding through mathematical discourse, consolidate it with practice, and assess content and process.

- **Aligned with the NYSED Numeracy Briefs**
- **Endorsed by Building Thinking Classrooms**



Atlas Math®

Get a free sample!

www.innovamat.com