

Education Session Proposal Details

Date and Time

Successful continuing education sessions will be scheduled for in-person presentation between May 5 to 8, 2027. Due to the complexity of scheduling, the RAIC will assign the date and time for each continuing education session. Details will be included in confirmation letters sent to successful session proponents.

All education sessions will be **recorded live** and made available through the RAIC Learning Management System (LMS). The RAIC is committed to increasing accessibility of conference to those who would not otherwise be able to attend. On-demand access offers opportunities to those who cannot attend in person. It also offers increased visibility to speakers. Preference will be given to proposals that indicate agreement for both in-person and pre-recording participation.

The RAIC welcomes everyone to submit a proposal. We are committed to equity and justice as well as inclusion across ethnicity, gender, gender identity or expression, sexual orientation, disability and age.

Session length

Sessions must be a total of 60 minutes in length in the following format:

- Live Conference: 45 minutes of presentation content followed by 15-minutes of Q&A
- On-Demand Conference: 60 minutes of presentation content

Presenter Benefits

Presenter benefits are provided for a maximum of two people. For submissions with more than one presenter, the first person will be identified as the main point of contact. All communication will be sent to the first presenter who will be responsible for communicating conference information with the other speaker. Each presenter may identify one email address that they wish to copy on all correspondence. Individuals can submit more than one proposal.

If your session proposal has more than two presenters, two must be selected for presenter benefits.

Education Session Title and Description

The session title and description should accurately reflect content. Both the title and description will be published in the online program and should stand alone and clearly convey what the presentation will cover.

In designing the session, opportunities for interaction amongst participants is encouraged. Proposals should be educational and cannot be promotional in nature. Proposals that are promotional or commercial in nature will be deemed ineligible for consideration.

- The session title should be a maximum of 10 words.
- The session description should be a maximum of 50 words.

- Session detail and approach: maximum 150 words. Describe how your session will be structured and delivered. Include key topics, format (e.g. lecture, case study), and how you will engage the audience.

The RAIC may edit the length, clarity, or language in the proposal.

Education Session Themes

The RAIC 2027 Conference on Architecture has nine (9) themes. Each proposal should focus on one of the following:

- Climate Action, Sustainability and Adaptation
 - Examples include but are not limited to:
 - Regenerative design
 - Building Envelope Design
 - Resilient design
 - Thermal performance
 - Building systems, materials and assembly
- Diversity, Equity and Social Justice
 - Examples include but are not limited to:
 - Design justice
 - Equitable design and architecture
 - Design for racial and social equity
 - Democratic design
 - Inclusive design
 - Truth and Reconciliation
- Indigenous-Led Architecture*
 - Examples include but are not limited to
 - Indigenous pedagogy
 - Traditional knowledge
 - Indigenous tools, methods, and processes
 - Indigenous-led design process

*Proposals submitted under this stream must include at least one presenter that self-identifies as Indigenous.

- Health, Safety, and Accessibility
 - Examples include but are not limited to:
 - Pandemic / Post pandemic design
 - Universal design
 - Health and Wellness
 - Long term care design
 - Fire safety
- History, Heritage and Culture
 - Examples include but are not limited to:
 - Heritage conservation
 - Adaptive reuse
 - Adaptive reuse of heritage buildings
 - Architectural history
 - Architectural theory
- Housing, Planning and Urbanism
 - Examples include but are not limited to:
 - Higher density design
 - Urban interventions
 - Mixed-use developments
 - Urban infrastructure
- Innovation in Materials, Technology and Construction
 - Examples include but are not limited to:
 - Innovative construction materials
 - Artificial Intelligence
 - 3D printing
 - Innovative material applications

- The Practice and Business of Architecture
 - Examples include but are not limited to:
 - Business development and operations
 - Firm finances and risk management
 - Practice methodologies
 - Diversity, equity, and inclusion in practice
- Culture of Design
 - Examples include but are not limited to:
 - Architecture and the public good
 - Civic identity, placemaking, and community connection
 - The social and cultural impact of design
 - Design advocacy, public engagement, and design literacy
 - Beauty, meaning, and human experience in architecture

Learning Outcomes

The proposal should clearly outline four learning outcomes that provide an advanced level of knowledge relevant to the practice or business of architecture.

The purpose of providing well-written learning outcomes is to set the expectations of the participants for the session and clearly state what a learner will be able to do upon completion of the session. Learning outcomes **must**:

- be clear and concise- e.g. keep learning outcomes short and approximately one sentence, they should not be long or complex.
- begin with the phrase “At the completion of this, participants will be able to...”
- use verbs consistent with learning domains (see Table 1)
- avoid words like appreciate, approach, improve and understand
- be measurable- e.g. a participant can demonstrate what they have learned.

Learning outcomes should be formatted like this example: “At the end of this session, participants will be able to describe why it is important to <consider risk in design>”.

<i>Cognitive Domain Hierarchy</i>	<i>Associated Actions</i>
Remember	Recall, remember, match, select, identify, choose, order, outline
Understand	Plot, define, summarize, classify, describe, present, explain
Apply	Propose, audit, edit, predict, construct, use, show, solve, compute
Analyze	Distinguish, differentiate, investigate, scrutinize, consider, question
Evaluate	Appraise, assess, judge, critique, comment, examine, interrogate
Create	Develop, design, devise, generate, propose, build, form, assemble
Table 1: Anderson and Krathwohl's revision of Bloom's cognitive domain hierarchy	

Reference

Anderson, L. W., C Krathwohl, D. R. (2001). *A Taxonomy for learning, teaching and assessing: A revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.

Speaker Biographies

A short biography for each speaker must be included with the proposal. Biographies should be a maximum of 150 words, in narrative form. The RAIC may edit for length, clarity, or language use.

Headshots

Proposals must include a headshot for each speaker with the following specifications:

- Format: Either .png or .jpeg
- Size: 200px X 200px
- Black and white
- Square with background space above and to the left and right of the subject (avoid extreme close-ups)
- File name: FIRSTNAME_LASTNAME

Audio-Visual Requirements

Speakers will have access to a standard AV set up for in-person presentations (laptop, projector, screen, HDMI/VGA cables and audio). Room layout will be finalized by the RAIC within 8 weeks of the event.

Session Recordings

All education sessions will be **recorded live** and made available through the RAIC Learning Management System (LMS).

Presentation Materials

Session materials (slide deck, handouts) must be submitted no later than two weeks before your recording date. Presentations must be submitted in PowerPoint format and will be reviewed by the RAIC in advance of Conference. Materials may be published on the RAIC website and mobile application. The RAIC will provide a PowerPoint presentation template to successful proponents.

Selection Process and Evaluation

The RAIC works diligently to ensure the highest quality content and delivery of its Conference educational content. Conference proposals will be evaluated by a team using a blind review process.

Submissions are evaluated on the following criteria:

- A **clear and comprehensive** session description;
- The subject matter is **relevant** to the profession of architecture;
- Session contributes **new information or knowledge** on the topic;
- Includes four clearly articulated learning objectives;
- **Fit** within the overarching programming;

Incomplete submissions will not be evaluated.

Submissions deemed promotional in nature will not be evaluated.

The RAIC reserves the right to make the final decision for selection for the RAIC 2027 Conference on Architecture program. All submissions are reviewed collectively to realize the best overall program for the conference. Although an individual submission may meet all criteria, it may not be accepted. All applicants will be notified as to the status of the submission (acceptance or non-acceptance) according to the posted timeline.

Presenter Benefits

Successful proponents will receive:

- Two (2) Day Conference Pass, for the day of the session and one additional day, or a 50% discount on an All-Access Pass or Conference Pass (up to two presenters)
- Continuing Education presenter certificate

The RAIC does not provide financial compensation or honoraria to presenters.

Presenters are responsible for their own travel and accommodation.

For more information or if you require any assistance, contact conference@raic.org.

[SUBMIT A PROPOSAL](#)